

| MAY 2022   |              |                               |                     |                      | MAY 2023            |                 |   | • Cor            | mpleted     | • In progress | • To c om |
|--|--------------|-------------------------------|---------------------|----------------------|---------------------|-----------------|---|------------------|-------------|---------------|-----------|
| Q1   |              | Q2                            | Q3                  | Q4                   | Q1                  |                 | Q2  | Q3               | Q4          |               |           |
| (濕   | o PRO        | GRAM & OR                     | GANIZ ATIOI         | NAL POLICII          | E S                 |                 |   |                  |             |               |           |
| nt   | m1           |                               |                     |                      |                     |                 |   |                  |             |               | /         |
| •  |              | program and policy            |                     |                      |                     | gram framewo    | ork                                       |                  |             |               |           |
|  |              | ued provision of de           |                     |                      | oport service       |                 |   |                  |             |               |           |
|  | • Analysis   | s of Y1 scholar equ           |                     |                      | re scholars are f   | ully supported  | d to live in residence                    | e in first vear  |             |               |           |
|  |              | - That year reak              |                     |                      |                     | -               | financial barriers to                     |                  | ation       |               |           |
|  |              |                               |                     |                      |                     |                 | ith accessibility and                     | _                |             |               |           |
|  |              |                               |                     |                      | • La                | unch of Y2 sch  | nolar equity questio                      | nnaire           |             |               |           |
|  |              |                               |                     |                      | • Re                | ease Scholar I  | Handbook                                  |                  |             |               |           |
|  |              |                               |                     |                      | • De                | velopment of    | an event accessibil                       | ity checklist    |             |               |           |
|  |              | Equity centred                | l leadership traini | ng plan for scho     | lars                |                 |   |                  |             |               |           |
|  |              | <ul> <li>Added mod</li> </ul> | lule on Reconcilia  | ntion with Indige    | nous Communit       | es              |   |                  |             |               |           |
|  |              |                               |                     |                      |                     |                 |   |                  |             |               |           |
|  |              | • Scholar Feedb               |                     | h a sta d in 2022 fo |                     | t. Fauitul aad  | ovekio Dvo svomonio                       | a. C             | i           |               |           |
|  |              |                               | experiences, Ou     |                      | _                   |                 | ership Programmin<br>perience             | g, Summer exper  | iences,     |               |           |
|  |              |                               |                     |                      |                     |                 |   |                  |             |               |           |
|  |              |                               |                     | • Establi            | shed Loran Co       | de of Conduc    | t   |                  |             |               |           |
| 00   | 0            |                               |                     |                      |                     |                 |   |                  |             |               |           |
| _( \\\(\)  | SEL          | ECTIONS AND                   | OUTREACH            |                      |                     |                 |   |                  |             |               |           |
|  | Refresh Lo   | ran's brand to com            | omunicate Loran's   | s belief that char   | acter service an    | d leadership n  | nanifests differently                     | in different     |             |               |           |
|  |              | nd circumstances              | infuncate Lorans    | s belief that chai   | acter, service, arr | a leadership h  | namests differently                       | in dinerent      |             |               |           |
|  |              |                               |                     |                      |                     |                 |   |                  |             |               |           |
| •  | Increase p   | artnerships with e            | quity-deserving y   | outh-centric gro     | ups (ongoing)       |                 |   |                  |             |               |           |
|  |              | • Develop and o               | deliver annual Ant  | ti-bias/anti-oppr    | ession training fo  | or selections v | olunteers                                 |                  |             |               |           |
|  |              |                               |                     |                      | an Indigenous Eld   | der to help vo  | lunteers better und                       | erstand Indigend | us leadersh | nip           |           |
|  |              | and commi                     | unity engagemen     | it                   |                     |                 |   |                  |             |               |           |
| \ \rangle \ran | 2            |                               |                     |                      |                     |                 |   |                  |             |               |           |
| 1  | 23 ) INT     | ERNAL CAPAC                   | TITY BUILDIN        | 1G                   |                     |                 |   |                  |             |               |           |
|  | Encuro ana   | nual volunteer net            | work roprosonts t   | ho Canadian nor      | contago of racial   | izad paapla (?  | 270%)                                     |                  |             |               | ,         |
|  | Liisule aili | idai voiditteel fiet          | work represents t   | ne Canadian per      | certiage of racial  | izeu peopie (2  | . 7 70)                                   |                  |             |               |           |
| •  | Impleme      | nt referral proces            | ss and compile      | resources for        | scholars requir     | ing support     | from campus DEI                           | offices and stu  | dent led g  | groups        |           |
|  | Campu        | s service links for m         | nental health and   | support services     | s provided on sch   | olar portal; ad | dditional DEI resour                      | ces in progress  |             |               |           |
|  | Ongoing e    | equity centred trair          | ning for staff:     |                      |                     |                 |   |                  |             |               |           |
|  |              | • Completed: Firs             |                     | us Cultural Divers   | sity Training; Equ  | ity-Lens work   |   |                  |             |               |           |
|  |              | ·                             |                     |                      |                     | ·               |   |                  |             |               |           |
| •  | Improve re   | ecruitment and ret            | ention of diverse   | staff and board (    | (ongoing)           |                 |   |                  |             |               |           |
|  |              |                               |                     |                      |                     |                 |   |                  |             |               |           |
| ( 2000)  | F ) TRU1     | TH & RECONC                   | ILIATION            |                      |                     |                 |   |                  |             |               |           |
|  |              |                               |                     | 5                    |                     |                 |   |                  |             |               |           |
|  |              |                               |                     |                      |                     |                 | guidance and direct<br>ous communities to |                  |             |               |           |
|  |              |                               |                     | emerg                | ing Indigenous le   | eaders          |   |                  |             |               |           |
|  |              |                               |                     |                      |                     |                 | <ul> <li>Develop a set of</li> </ul>      | of recommendati  | ons to help |               |           |
|  |              |                               |                     |                      |                     |                 | Loran better supp                         |                  |             |               |           |
|  |              |                               |                     |                      |                     |                 | and scholars                              |                  |             |               |           |
|  |              |                               |                     |                      |                     |                 |   |                  |             |               |           |
|  | DATA         | A COLLECTION                  | N & COMMUN          | NICATION             |                     |                 |   |                  |             |               |           |
|  |              |                               |                     | • Audit              | of existing data    | sources for     | cusing first on Pro                       | ogram Outcome    | es          |               | ,         |
|  |              |                               |                     | - 100 0010           |                     |                 | J   |                  |             |               |           |
|  |              |                               |                     |                      |                     |                 |   |                  |             |               |           |

MAY 2022 • Completed • In progress • To come

Q2

Q1

Q3

Q3

Q2

Q1